International program continues strong growth

Sullivan University has enjoyed tremendous growth and popularity in its international program in the Graduate School. What started with a group of three in June, 2009 has grown to more than 266 students, representing 54 countries in the 2011 Fall quarter. Much of this growth has been fueled by Sullivan University’s ongoing innovation and response to student needs, student-centered approach, and unique curriculum offerings. Recently, there have been significant changes to further enhance the program vision. First, the University added an official International Studies Office to create and maintain an ongoing customer and compliance centered student resource. Carol Myers, International Compliance Specialist has been named Interim Director of International Programs. Myers has created and developed a student centered curriculum and process that should provide a structure of growth for years to come.

In India, Ben Brar, a graduate of Sullivan’s MBA Program, offers an unique insight for students that have made her addition a welcome one.

Meet the Student Ambassadors

Sullivan University’s proudly introduces the 2011 Student Ambassadors who have earned a $1000 scholarship as an official student representative of Sullivan University. They assist the High School Admissions Department in serving as a mentor to future students of Sullivan who are preparing for the adventures associated with going from secondary to post-secondary education. They will provide exceptional hospitality to visitors and potential students during on and off campus events. Student Ambassadors are model students and professional delegates of Sullivan University. They are dedicated to the improvement and betterment of the University and always exhibit a positive and friendly attitude to fellow ambassadors and visitors. Learn more about their experiences at the Sullivan University Student Ambassadors blog through the address below: susabassador.blogspot.com.

Are you a dum-dum?

Sullivan’s Justice & Public Safety Administration Program has devised an educational activity to help reduce vandalism from vehicles parked on campus. Accompanied by Public Safety officer Jessica Lord, the class distributed flyers to more than 500 cars as part of their Crime Prevention Project. Each of the flyers had either a Dum Dumb Sucker or a roll of Smarties candy taped to the flyer depending upon whether or not there were items visible in the vehicle that could be stolen. The students hope the project will raise awareness about theft from vehicles - a potential problem not only on the Sullivan campus, but throughout the community. There were numerous items visible in the parked vehicles such as laptop computers, GPS systems, cell phones, radar detectors, iPods, wallets, purses, money, prescription medications, CDs and too many backpacks and books to count.

“This Crime Prevention Project was a practical exercise for Justice and Public Safety Administration students,” stated Instructor Marianna Perry, adding, “It increased the security awareness of the faculty, staff and students, as well as heightened the awareness of the students who participated in the project.”

This project was a coordinated effort between the Department of Justice and Public Safety Administration, Associate Dean of Students, Bryan Shelaigorski and Public Safety Officer, Jessica Lord.

JPSA students also participated in many off-campus events, too.

“Are you a dum-dum? Are you a dum-dum? Are you a dum-dum?”

Take a stroll on the second floor of the Sullivan main building toward room 218 and peek in the door. You may see students engaged in a variety of activities that seem far removed from a typical college classroom.

Early Childhood Education (ECE) students participate in activities such as: painting, dancing, singing, tasting baby food, or assuming the “Down Dog” yoga position while learning Yoga for toddlers. Students also learn many forms of first aid. For example, Dr. Joan Durso, a Graduate School Professor, teaches American Heart CPR and First Aid to the ECE students. As students demonstrate chest compressions and rescue breathing, Dr. Durso uses the “Staying Alive” tune to assist students while they perform the required 30 compressions and 2 breaths with 100 beats per minute for an infant. Students are able to get into the rhythm and perform this task as Dr. Durso circulates to assess the students’ accuracy demonstrating their skills.

Comprehensive degree program

Students play Bingo using ECE vocabulary, work in learning centers to cooperatively create informational posters on childhood illnesses or design interactive bulletin boards with reading or math readiness skills.

In addition to learning about basic educational principles, child development and psychology, students also utilize Sullivan’s culinary labs to learn about nutrition.

ECE students may be seeing around musical instruments, children’s books or colorful visual aids. Don’t assume these big bulky projects are the only forms of assessment for ECE majors. In addition to the creative learning opportunities, ECE students must conduct research, write papers, and be assessed through exams and an exit portfolio.

Graduates use this knowledge

These recent ECE graduates utilize their training and education they received from Sullivan in their current positions.

Blanca Reyes, 2010 Spring graduate, is employed at YUM – Bright Horizon Child Development Center and was recently challenged to develop the Spanish curriculum for all the children.

UPDATE: COLLEGE OF PHARMACY

Inaugural class graduates, accreditation news

The Sullivan University College of Pharmacy (SUCOP) Inaugural Class of 2012 began their journey toward becoming Doctors of Pharmacy on July 7, 2008. This journey culminated with their graduation on Saturday, June 11, 2011 at the Block Auditorium at Southeast Christian Church in Louisville, Kentucky. The majority of the recent graduates will be going into practice in community and independent pharmacies, followed by residencies, hospitals, long-term care institutions, and nuclear pharmacies all across the United States. Following the Class of 2011, SUCOP admitted Classes of 2012, 2013, and most recently 105 students in the newest Class of 2014.