How do you deliver training to a group of people scattered statewide, structure the education around specific needs, and work with class participants who are extremely busy and cannot dedicate multiple days for career training experiences? Plus, how do you deliver this training when the instructor who is a subject matter expert, is located on the East coast? This was exactly the dilemma presented by a Kentucky corporation that wanted their regional representatives better prepared in the area of negotiations. The solution was to partner with Sullivan to launch a lasting learning experience and implement the skills while the class took place. These criterion were met by Sullivan University’s Business Initiative and with the expertise of alum Gary Boetcher.

Gary, a 2008 graduate of Sullivan’s Master of Science in Conflict Management (MSCM) program, lives in Fredericksburg, Virginia, and delivered the majority of the training for this organization online. Gary worked with the organization’s manage...

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International students

Newly arrived from Bangladesh, student Ali Ashik Khan with Dr. Shawn Schewel, director of Sullivan’s International Co-op Program.

Sullivan University’s student-centered team atmosphere is known for its attentiveness to student needs. Student information is processed quickly and with attention to detail. Because of its inviting nature, students can expect to be rapidly integrated into the broader community.

Sullivan University is willing to utilize its extensive professional networks to assist international students find employment rather than exclusively depending upon local job placement agencies for such a task. In this vein, each international student is treated and handled with ambassador gloves. The first three students are working as: a portfolio analyst and trader at Louisville Trust, a web designer at Innovation International, and an analyst and trader at Louisville Trust, a web designer at Innovation International.

Annie Alexander ’09

“My MBA experience at Sullivan University

“Sullivan is not just a school, it is a place where dreams are realized and professionals are created”

by Annie Alexander ’09

“I applied to US from African Datum. But unlike many others, a career change was part of my dreams. I had my degree in healthcare but wanted to pursue a career in business administration. I had sound qualifications and Sullivan was one of my list. I was baffled by the class size at many other organizations and a bit apprehensive about the program offered by Sullivan since, a GMAT score is not one of the entry requirements here. Yet, I chose Sullivan because their online system helped me start right away. Looking back, I am glad and thankful that I chose Sullivan University to earn my MBA. The materials used in class were in conjunction with those at my Board School of Business. The library database and other resources gave me the wealth of real world experiences and relevant to current affairs. I was able to identify my interest in finance through this program and I hope to excel as a Finance professional. ‘Yes, life was tough, but a bit of hard work and focus and hard work has paid off; I was able to complete the program with honors’.

She’s “not lion.”

Nicole Gallo ‘07

“Sullivan alumni assist in Africa

Master of Science in Conflict Management (MSCM) graduate, Nicole Gallo, recently spent six months volunteering with the Africa Inland Mission in Rundu, Namibia. Nicole, daughter of Mathematician Chair, Dr. Margie Gallo, said her time in Namibia was an amazing experience, she enjoyed learning about a different culture and the opportunities to assist some really incredible kids. Nicole also had an opportunity to use her conflict management skills as she assisted a local social worker and facilitated a few meetings. Nicole was asked to meet with the director of a school in the capital of Windhoek to discuss training opportunities for the school. Nicole said it was exciting to be able to utilize what she learned in the MSCM program to prove to be extremely useful on her recent mission trip.

Amitrajit’s inspiration, and we are proud that she is a graduate of Sullivan University’s Master’s in Conflict Management program.

A familiar face on Sullivan’s Lexington campus, Dr. Kenneth Miller is the newly appointed Associate Dean of the Graduate School. Prior to joining Sullivan University, Dr. Miller was the human resources manager for a Chicago-based, international national management consulting firm charged with business development and compliance services, a privately-held financial services company, that specialized in managed account and pension distribution strategies for public employers. He served as the Chief Policy Analyst for the Commonwealth of Kentucky, as a Research Associate with the Center of Business & Economic Research at the University of Kentucky, and as an Adjunct faculty member with both Eastern Kentucky University and the University of Kentucky. While with the Commonwealth of Kentucky, he directed a highly publicized investigation into the investment management practices of Kentucky’s two largest retirement systems. His research on cash, pension and investment management has been featured in a variety of publications including Pensions & Investments, Bloomberg News, Institutional Investor Management Weekly, Lexington Herald-Leader, and the Louisville Courier-Journal. He was the Executive Editor of Financial Services Advisor, a well-respected magazine for financial professionals. He earned a Six Sigma Black Belt designation from Villanova University and recently earned a Master’s Certificate in Supply Chain Management from the University of San Francisco.

The Herald was pleased to have had an opportunity to interview Dr. Miller about his new role.

His vision for the Graduate School

“Sullivan University is Kentucky’s career university. We are truly a unique institution which serves students who demand career-oriented, applications-centered applications. I was proud to have graduated from Sullivan’s Graduate School, as being ready-to-work once they receive their diplomas. Every graduate from Sullivan’s Graduate School, as being ready-to-work once they receive their diplomas. Every graduate program, every class, and regional employers to see the educational opportunities. I want students who demand career-oriented, applications-centered applications. I was proud to have graduated from Sullivan’s Graduate School, as being ready-to-work once they receive their diplomas. Every graduate program, every class, and regional employers to see the educational opportunities. I want students who demand career-oriented, applications-centered applications. I was proud to have graduated from Sullivan’s Graduate School, as being ready-to-work once they receive their diplomas. Every graduate program, every class, and regional employers to see the educational opportunities. I want students who demand career-oriented, applications-centered applications. I was proud to have graduated from Sullivan’s Graduate School, as being ready-to-work once they receive their diplomas. Every graduate program, every class, and regional employers to see the educational opportunities. I want students who demand career-oriented, applications-centered applications. I was proud to have graduated from Sullivan’s Graduate School, as being ready-to-work once they receive their diplomas. Every graduate program, every class, and regional employers to see the educational opportunities. I want students who demand career-oriented, applications-centered applications. I was proud to have graduated from Sullivan’s Graduate School, as being ready-to-work once they receive their diplomas. Every graduate program, every class, and regional employers to see the educational opportunities. I want students who demand career-oriented, applications-centered applications. I was proud to have graduated from Sullivan’s Graduate School, as being ready-to-work once they receive their diplomas. Every graduate program, every class, and regional employers to see the educational opportunities. I want students who demand career-oriented, applications-centered applications. I was proud to have graduated from Sullivan’s Graduate School, as being ready-to-work once they receive their diplomas. Every graduate program, every class, and regional employers to see the educational opportunities. I want students who demand career-oriented, applications-centered applications. I was proud to have graduated from Sullivan’s Graduate School, as being ready-to-work once they receive their diplomas. Every graduate program, every class, and regional employers to see the educational opportunities. I want students who demand career-oriented, applications-centered applications. I was proud to have graduated from Sullivan’s Graduate School, as being ready-to-work once they receive their diplomas. Every graduate program, every class, and regional employers to see the educational opportunities. I want students who demand career-oriented, applications-centered applications. I was proud to have graduated from Sullivan’s Graduate School, as being ready-to-work once they receive their diplomas. Every graduate program, every class, and regional employers to see the educational opportunities. I want students who demand career-oriented, applications-centered applications. I was proud to have graduated from Sullivan’s Graduate School, as being ready-to-work once they receive their diplomas. Every graduate program, every class, and regional employers to see the educational opportunities. I want students who demand career-oriented, applications-centered applications. I was proud to have graduated from Sullivan’s Graduate School, as being ready-to-work once they receive their diplomas. Every graduate program, every class, and regional employers to see the educational opportunities. I want students who demand career-oriented, applications-centered applications. I was proud to have graduated from Sullivan’s Graduate School, as being ready-to-work once they receive their diplomas. Every graduate program, every class, and regional employers to see the educational opportunities. I want students who demand career-oriented, applications-centered applications. I was proud to have graduated from Sullivan’s Graduate School, as being ready-to-work once they receive their diplomas. Every graduate program, every class, and regional employers to see the educational opportunities. I want students who demand career-oriented, applications-centered applications. I was proud to have graduated from Sullivan’s Graduate School, as being ready-to-work once they receive their diplomas. Every graduate program, every class, and regional employers to see the...