Students enrolled in Sullivan’s Community Enrichment class explore community resources that enhance children’s learning and provide an opportunity for hands-on experiences. Finding age-appropriate activities with educational value is one of the goals of the class.

**Unique off-campus experiences**

Talk about active learning! Sullivan students have enjoyed performances by the Kentucky Opera, and the Louisville Orchestra and Stage One interpretation of “Alexander, Who Is Not . . . Going to Move.” Students have also toured museums like Farmington Historic Home, Speed Art Museum and Louisville Science Center.

The Muhammad Ali Center opened to the public in November 2005. Early Childhood Education (ECE) Program Coordinator Angela Riggs, planning a field trip to coincide with the week of Martin Luther King Jr. Day, hoped to provide her students a new experience filled with culture and diversity.

“The Muhammad Ali Center was surprisingly fascinating,” Mrs. Riggs stated. “I am not a boxing enthusiast but found the museum to integrate technology in innovative ways. It reaches visitors on a personal level with the six core values of respect, confidence, conviction, dedication, giving and spirituality. I honestly felt proud that Louisville has a wonderful new community resource to share with tourists from around the world.”

ECE student, Sharon Huddleston, remarked that the most impressive aspect of the museum was the individual tiles created by children from around the world. The perspective of children was “different. It was very touching and “gave me goosebumps” commented Ms. Huddleston. Children and adults can submit their artistic expressions for the Global Voices permanent exhibit underwritten by Angelina Joie. You will find several works from children right here in Louisville that have been made into the permanent exhibit.

For more information, visit the Center’s website: www.alicenter.org.

**Justice & Public Safety Administration program continues strong growth**

Six students comprised the charter class in Sullivan’s new Justice & Public Safety Administration (JPSPA) degree program. Now just one year later, there are 130 students in class with more than half of them majoring in the program. In fact, the program has proved so popular that Sullivan now offers day, evening and online classes, and classes for employees at the prison in LaGrange, Kentucky to facilitate the many JPSPA educational opportunities in the surrounding area.

The 18-month associate degree program continues to experience strong growth. A television commercial for the program, hosted by U.S. Marshall Rick McCubbin and Stephen Ruckman, JPSPA Program Coordinator, featured the Warden for the Kentucky State Reformatory and the Louisville Metro Police Department’s Community Relations Officer Minerva Vitala who expressed support for the quality and innovation of Sullivan’s JPSPA program.

Interest for the program continues as the state level as well. Stephen Ruckman was recently invited to Frankfort, Kentucky, by Mark Miller, Commissioner of the Kentucky State Police (KSP), to discuss how the KSP can get more involved with the JPSPA program through recruiting, instructional, and demonstration programs. This type of interest helps Sullivan students receive a superior education and enhance their employ-ment opportunities through collaboration with various agencies.

Sullivan University will soon offer a bachelor’s degree in Justice & Public Safety Administration. This advanced degree will open every available door for Sullivan students to work in local, state, and federal justice and public safety agencies and prepare them for quick advancement to management in any agency.

For more information, please visit the website at jpsa.sullivan.edu.

**Sullivan Active Learning Training (SALT) Workshop**

As part of Sullivan University’s Quality Enhancement Plan (QEP), faculty members have opportunities to sharpen their skills and explore active learning strategies to implement in their classrooms. Ken Moran, Director of the Quality Enhancement Center, began the process by recruiting a team of instructors to attend a Train the Trainer Workshop led by Dr. Jay Rasmussen and Dr. Diane Pike from Bethel College. Workshop attendees Nancy Aulenbach, Bill Bohnert, Margie Gallo, Carol Hannahs, Julie King, Chef Sam Mudd, Angela Riggs, Nicholas Riggs and LaVena Wilkin, all represented a different career field and expertise from the University’s main campus in Louisville and branch campus in Lexington.

**Faculty are students, too**

Sullivan University has chosen to provide professional development opportunities for their faculty to improve student learning as part of their Quality Enhancement Plan. Sullivan’s focus has always been to prepare students for their chosen career field by providing hands-on experiences that will allow them to apply concepts and skills learned in the classroom to the work environment.

“This is just another opportunity to continually improve the quality of education we can provide for our students,” stated Team Leader, attending the Sullivan Active Learning Workshop (SALT), expose faculty to resources and strategies to help students be more actively involved. Sullivan’s faculty are encouraged to have learning enriched environments with group work, hands-on experiences, simulations, and utilize visual tools to assist students in the learning process to provide Sullivan students with a quality education.

**Sullivan students explore community resources**

Kneeling, left to right: Jaimie Boyd, Kimberly Young, Brittany Friedline, Missie Pritchard, and April Stewart. Standing: Jeramie Bell, Nancy Campbell, Victoria Washington, Crystal Fales, Terri Lynn Shumate, Sharon Huddleston, Courtney Dunn, Jennifer Salby, Kristin Snodgrass, Instructor Angela Riggs and Paula Gilmore (front, far right).

Adjunct English Instructor Nancy Aulenbach enjoyed reading comments and suggestions from her peers.

**A great symbiotic relationship: Marketing and Information Technology**

Marketing students Jamie Behr and Adrienne Brutscher needed to design a marketing plan for a wedding planner business as a class project. They wanted to include a website which presented a small problem - neither of them knew anything about web design. “We went and talked to Mr. Rob Kelley, an instructor in the Computer Science Department to see if he would help us design a web page on plus Fridays,” Behr said.

Kelley, always looking for an opportunity to let students work with other students across majors, suggested finding some programming students who might be interested in working with them. Enter Miles Mattingly and Michael Larimore, Information Technology students in Instructor Scott Cordle’s Server Side Programming Course. Mattingly and Larimore were looking for an interesting project to complete for their programming course. Behr’s and Brutscher’s proposal seemed a perfect fit - the Bluegrass Wedding Consultants Website was born.

The joint project gave these students an opportunity to work on a project that closely simulated the realities of this type of development. All agree it was a very positive experience. “This class project was extremely valuable to understanding how to apply what you have learned in a real life working environment. Not only does it push you to understand the content of what your class is teaching, it also throws you into using it in a real life scenario.” said Larimore, a sentiment which Mattingly echoes, “It was refreshing to use my skills toward a practical application.”

Says Kelley of the final product, “While I am not a marketing expert, both sets of students did an outstanding job. Behr and Brutscher’s ambition to go the extra mile and Mattingly and Larimore’s enthusiasm for a challenge embodied the spirit of Sullivan University students.”

Left to right, Information Technology students Miles Mattingly and Michael Larimore, and Marketing students Adrienne Brutscher and Jamie Behr.

**UPDATE: Quality Enhancement Plan**