Collette Hull, a Paralegal Studies bachelor’s degree student, was awarded the 2003 Donald E. Eppler Memorial Scholarship by the Kentucky Paralegal Association (KPA). This annual scholarship is given to a paralegal student who has shown dedication to enhancing their education and who has been nominated by at least two persons familiar with the student’s abilities.

Received other benefits

In addition to receiving a cash award, Hull received a free KPA membership for one year, and her winning scholarship essay (on paralegal regulation) appeared in the KPA newsletter, One Voice. The KPA president presented the award to Hull at the annual conference. “Winning the award meant a lot to me,” Hull said. “When I learned I would receive the scholarship, I felt overwhelmed and very special knowing people in the legal field thought so highly of my qualifications and the ideas expressed in my essay that they would honor me with such an award,” she added.

She is now a business owner

Even though Hull, a Sullivan Paralegal Studies associate degree graduate, is still in the midst of completing her bachelor’s degree requirements, she has parlayed her abilities in two directions. She is currently employed by John Carter, an attorney in LaGrange, Kentucky. In addition, Hull has started her own paralegal service business, handling Social Security Disability matters for individuals (as the law allows). She has been described as a Sullivan education "sponsor" who has shown a desire to work in the legal profession. Hull said, "Sullivan University prepared me very well. I was provided with the basic skills and legal concepts needed to be successful." Nicholas Riggs, Director of Legal Studies, was extremely pleased to hear Hull was given the scholarship. "It is wonderful to see someone of Collette’s caliber recognized by the KPA in a way that supported the continuation of her Sullivan education. It says a great deal about her and our program," Riggs said.

What does the future hold for Hull?

Tony Renfro, Sullivan graduate and now an adjunct instructor at both Sullivan’s Louisville and Fort Knox campuses, said something is on being a student and how obtaining his Sullivan degrees has changed his life.

“I was just like many others are today, looking for a better life but not sure how to get there,” said Renfro. “I offer these few suggestions to Sullivan students:”

- Know what you want to accomplish even though you may not know what the end might bring (e.g. a degree or something else).
- Put your time and effort into it and don’t let anything stand in your way.
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- No dream or goal is too big as long as you have assessed your skills.
- Find other students and ask them for advice.
- Write every contact’s name down and be aggressive in finding ways to learn about others. The person you meet today could be the one with a job opening in the future.
- How would you have liked to have been Bill Gates’ friend in college?
- Surviving the Library

Sullivan University’s College Success Skills (CSS) class (BUS 100) was designed to increase students’ potential for success in college through the development of better research skills and utilization of library resources. Sullivan students now have an exciting new way to learn about the Library’s print resources. Ms. Belinda Y. White, who coordinates the Library portion of the College Success Skills (CSS) class, and Ms. Nikki Gotschall, General Education Development Department, have instituted a Library scavenger hunt.

Hunting for answers

Because everything is not always online, a print resource component has always been part of the CSS curriculum. Through this component, students are given an overview of basic research skills and sources, such as almanacs, encyclopedias, dictionaries, government statistical manuals, quotation books, etc.

The “Surviving the Library” print component relies upon hands-on game theory combined with students’ inherent competitiveness and willingness to work with classmates. Participants develop basic reference searching skills while learning the precise locations of materials by using the library’s resources. Sullivan scavenger hunt students are divided into teams of two individuals (e.g. Team Verso, “verso” means the back page of a book; or Team OPAC, which stands for Online Public Access Catalog).

Each team receives an envelope filled with a lead-off question such as find the book with the call number 641.5 A123. When they find that book, it will contain their next question, which leads them to the next book, which leads them to the next book, and so on. Students report this to the librarian or instructor to verify that item is available. Students will then be issued a by-pass card with a new question, and continue the game. Students write down their answers which are turned into the librarian and instructor. The team that finishes quickest with the most correct answers is the winner. Prizes vary!