An Editorial
College Is Not For The Birds . . .

"Why should I broaden my education?"
"After high school, I'll get a good job somewhere, so why should I worry about getting extra education?"

This is what flashes through almost 2⁄3 of every graduating class in the country each year. "College is for the birds." Well, an owl is a bird and is known for being wise!

Statistics prove the undeniable fact that thousands who lack high school and college educations are being replaced by young, educated, and better experienced workers.

Today's world is rapidly booming with new industries, corporations, and companies that need educated men and women. The world today is better than that of several centuries ago because the earlier civilizations began to progress in education, thereby erasing primitive superstition and ignorance from the minds of the fellowmen.

We made the world we live in. Therefore, shouldn't we obtain a higher culture by first looking into education to produce it?

The best example of educational necessity lies in our Latin American neighbors. Other countries "feed" these uneducated countries, hungry for leadership, the same lines that Hitler handed to his fellowmen. "You'll have prosperity, jobs, and a government to lean on." What they should say is, "A government that will take everything you want!" We "think" we are above reproach in these matters; we are too educated to believe such nonsense, but are we? We conform to the popular ideas of the crowd, radical or sensible.

If we don't "keep up with the Russians" how will we combat their people who are being placed in schools and being taught valuable education at the ages of five and six, where we are just learning to count to a hundred and say our ABCs? How can we prove our wars are better than our ancestors' if we don't even know why our ways are better? How can we protect our generation against future Castros? And how can we secure the superiority of our beliefs in God and humanity over radical beliefs like Communism?

More education is our only and best hope. It can teach us how to deal with these problems adequately. If we, today's teenagers and tomorrow's government, lack principles, then how can we possibly hope to achieve better laws and government?

Believe me, a college education is not "for the birds", but for us — you and me.

Former University Student Compares SC To Four-Year School

Becka Thomas is a graduate of Waggener High School and has spent two years in university study at the University of Kentucky and Eastern Kentucky.

College is a lively carousel of fraternity men, beer-drinking, big football weekends, rock concerts, sleeping late by cutting classes and student dissent, right?

Wrong. At Spencerian, college means business, and students here are expected to look and act like members of the business world.

Other students, when entering an ordinary college, can be assured of four years of wearing whatever they want to to class, choosing their own schedules, and attending class an average of 15 hours a week.

The Spencerian college student, however, must dress as if he were going to work, is told what class to take and when to take it, and usually goes to school about 6 hours each day.

It may sound strict, but it is this planning that allows the Spencerian student to attend school for 6 months and accomplish as much as someone who's been to college for a year.

The long hours a Spencerian student attends school pays off in the end when he graduates two and a half to three years before the ordinary college student.

And, although there are no big weekends or social fraternities at Spencerian, there are a number of planned activities that are well-attended.

So, for the person who wants to get out into the business world and earn money, Spencerian College has a big advantage over regular college.

But for those who choose to wait four years before being kicked out of the nest into the real world, regular college will suffice.

SGA Plans Outing On Belle of Louisville

In a late news story released on The Communicator's press day, it was announced that the Spencerian Student Government had completed plans for a picnic and dance on the Belle of Louisville on September 15 from 10:30 a.m. to 2:30 p.m.

The Communicator Staff

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PROFILES ON FACULTY

Miss Sherry Whitmire, from Lumberton, N. C., is currently teaching at Spencerian. Her activities include teaching Speedwriting, Shorthand, Secretarial Practice, and assisting in the Typing department.

Before coming to Louisville, Miss Whitmire taught four years at East Henderson High School in Henderson, N. C. There she taught Typing I and II, Bookkeeping I, General Business, General Math, Business Arithmetic, and Consumer Math.

Miss Whitmire is a graduate of WCU where she holds both the bachelors and masters degree. Her activities included: Society for Advancement of Management, National Student Education Association, and The National Student Business Education Association.

When asked why she chose the field of teaching, she expressed two reasons: One, "My mother taught for thirty years and always stressed the importance of education." Also, she replied, "I knew I wanted a field of working with people and I felt that teaching would be my answer."

Miss Whitmire went on saying that she looked forward to teaching at Spencerian and enjoyed the promotion from a high school to a college level.

In her spare time, she enjoys water skiing, horseback riding, and tennis while she now resides in the Okolona area.

Associate Degree Offered

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be notified of the degree program and will be invited to attend the evening school to pursue additional credits to receive the Associate Degree in Specialized Business.

Students in the Associate program will be required to have 50% of their credits in their major area and 50% in related areas.

A special diploma for the Associate Degree in Specialized Business has been authorized by the State Board of Business Schools and the first students to receive Associate Degrees will graduate in December, 1973.