NEWS
NEW TITLES

**News**

**Hours:** The library will be **CLOSED** July 5th for the Independence Day holiday. Regular hours are:

- 7:30 am—9:45 pm: Monday-Friday
- 7:30 am—4:30 pm: Saturday
 Closed: Sundays

**E-books!** Sullivan University’s libraries have added over 14,000 IT and Business e-books, and they are available to you both on and off campus. Please [click here](#) to view instructions on using this resource.

**New Titles**

**Blogs, wikis, podcasts, and other powerful Web tools for classrooms / Will Richardson. 371.33 R526b**

“This book is loaded with insightful and honest advice about the Web 2.0 in education. Will Richardson has amassed decades of technology integration experience as a teacher, consultant, blogger, and educational leader. There are few like him and few books like this.”

—Curtis J. Bonk, Professor, Indiana University

**DIY U : edupunks, edupreneurs, and the coming transformation of higher education / Anya Kamenetz. 378.73 K15d**

Kamenetz, author of the alarming personal finance expose *Generation Debt*, drops another bombshell on the emerging cohort of young Americans, this time regarding higher education. While she mounts a standard (though illuminating) attack on spiraling tuition and the bottomless pit of student loans, Kamenetz also questions the fundamental assumptions of modern American education culture: the twin, contradictory ideas that college must be universally accessible, and that the smallest accepted denomination of educational currency is a bachelor's degree from a four-year, liberal arts institution. Kamenetz explores those ideas' fallacies as they play out daily in American classrooms, as well as students' myriad alternatives, from community colleges to online learning collectives. In great detail, Kamenetz explains the flawed economic models that underpin higher education, the faulty premises they maintain and the government's failures to address them. Kamenetz's approach is methodical and balanced, showcasing extensive research and thoughtfulness, while acknowledging one of the chief problems with reform: no one wants to experiment on their own child. This volume merits consideration from high school students and their parents, as well as educators preparing a generation for uncertain job
prospects, an information economy still in its infancy, and the steady erosion of geographical barriers.
—From Publishers Weekly

**Learning to learn with integrative learning technologies (ILT) : a practical guide for academic success / Anastasia Kitsantas, Nada Dabbagh. 371.35 K62**

The purpose of this practical guide is to facilitate college students' academic success by fostering self-regulated learning skills or learning to learn through the use of Integrative Learning Technologies (ILT). It enables the college instructor, online instructor, instructional developer, or educator to envision, plan for, and implement customized instructional and curricular designs that foster learning to learn and motivate students to take ownership of their own learning. Specifically, this book demonstrates how college faculty who use Learning Management Systems (LMS) as well as emerging technologies such as Web 2.0 applications and social software can design learning tasks and course assignments that support and promote student: goal setting; use of effective task strategies; self-monitoring and self-evaluation; time management; help seeking; and, motivation and affect. Given the emphasis on retention of freshmen as a measure of institutional effectiveness, the focus on student success, and the increasing use of ILT in higher education, this book fulfills a dire need in the literature on the integration of technology and self-regulated learning.
—Publisher’s description

**Planning and assessment in higher education / Michael F. Middaugh. 378.107 M627**

In this era of increasing pressure on higher education institutions for accountability, *Planning and Assessment in Higher Education* is an essential resource for college and university leaders and staff charged with the task of providing evidence of institutional effectiveness. Michael F. Middaugh, a noted expert in the field, shows how colleges and universities can successfully measure student learning and institutional effectiveness and use these results to create more efficient communications with both internal and external constituencies as well as promote institutional effectiveness to support student learning.
—Publisher’s description

**Your opinion please : how to build the best questionnaires in the field of education / James Cox, Keni Brayton Cox. 370.72 C877y**

The authors discuss research-based questionnaire design and offer guidelines for establishing guiding questions, formatting replies, categorizing responses, and using the Internet effectively for gathering information.
—Publisher’s description