NEW BOOKS

*Experiential learning in higher education: linking classroom and community* by Jeffrey A. Cantor

This review of the literature focuses on experiential learning in higher education. While the literature suggests that experiential learning is a necessary and vital component of formal instruction in colleges and universities, controversy nevertheless exists among scholars and educators about its place and use.

*Open to outcome: a practical guide for facilitating & teaching experiential reflection* by Micah Jacobson & Mari Ruddy.

*Open to Outcome* presents a learning cycle model built around five questions designed to take experience in a group setting and to connect and apply experiential learning to real life. The 5 Question Model effortlessly applies to groups of varying ages and skill levels and can easily be used to encourage leadership and mentoring roles among peers.

The authors use field-tested techniques to generate group discussion that increases individual member participation, learning, and internal reflection. A wonderful book for teachers, group facilitators, coaches, and others who work in an experiential or educational setting; *Open to Outcome* presents tools to heighten the learning experience.

*Action learning for managers* by Mike Pedler.

"Action Learning for Managers is a clear, concise and straightforward guide to a well-established approach to problem solving and learning in groups that enables change in individuals, teams, organizations, and systems. Through action learning people develop themselves and build the relationships that are the key to improving operations and bringing about innovations."—from the book jacket.
Building the successful online course by Kenneth L. Haley and Karen Heise.

"Building the Successful Online Course is by far the most practical guide that I have seen to date. I appreciate the commitment to academic integrity and the focus on learning that flow throughout the book. Further, there is something for everyone in this book. First-time online teachers can get some sort of idea of what lies ahead and how to prepare for it. Experienced online teachers can identify with each section and can glean new ideas and approaches to the craft. Chris Boyett Vice-President of the Arkansas Distance Learning Association"
[From Amazon.com]

Distance learning and the institution: foundations, importance and implementation by Anthony Piña. [Dr. Piña is a faculty member at Sullivan’s Louisville campus]

In this book, Dr. Anthony Piña examines the history and practice of technology-delivered learning and identifies thirty factors that influence the institutionalization of distance learning at educational institutions. In two nationwide research studies, distance learning faculty and leaders validate the importance of these factors and rate how well each of the factors has been implemented at their own institutions. The results can provide guidance for those establishing e-Learning/distance learning programs and can be utilized in the evaluation, improvement and institutionalization of existing programs.

Blogs, wikis, podcasts, and other powerful web tools for classrooms by Will Richardson.

“The second edition of Blogs, Wikis, Podcasts, and Other Powerful Web Tools for Classrooms shows educators at all levels and disciplines how to tap into the potential of digital tools for creating relevant, interactive learning experiences in the classroom. With updated research on Web technology, a critical section on Internet safety, and a new emphasis on information literacy with related links, this resource equips teachers with definitions, explanations, and how-to's for using technology to enhance learning.” –From the book jacket.

Using curriculum mapping and assessment data to improve learning by Bena Kallick and Jeff Colosimo.

Data experts Bena Kallick and Jeff Colosimo provide guidance for reviewing curriculum maps, protocols for analyzing student work and assessment data, information about using technology to support the process, and three real-life case studies as examples.—Book jacket.
NEW DVD

*Service learning: curriculum, standards and the community / National Professional Resources.*

This video will provide essential information to help educators develop Service Learning experiences in their schools. A practical and valuable staff development resource for teachers and administrators committed to higher standards through authentic, community-based instruction.

—From the publisher.

LIBRARY NEWS

**Student Mentoring Program**

If you are interested in helping others and gaining some leadership experience along the way, stop by the Sullivan Library to pick up an application for the student mentoring program. You need to have completed at least one quarter at Sullivan University and have a GPA of 2.5 or greater to serve as a mentor. Completed applications may be turned in at the reference desk at the Library and Learning Resource Center. You may contact Hilary Writt at hwritt@sullivan.edu if you have any questions about the student mentoring program.

**Library hours during Thanksgiving Break:**

- Monday—Wednesday, November 24-26 8am-5pm
- Thursday—Sunday, November 27-30 CLOSED

Regular hours resume December 1st.