Internet Assignment 3: Evaluating Web Pages

For this part of the assignment, you will be viewing a website on occupations. You will then select a website on your own and evaluate that site.


Using the **Occupational Outlook Handbook, search for an occupation.** (HINT: Type your selected occupation in the SEARCH HANDBOOK box). Try to select an occupation that you are interested in pursuing following college graduation.

After your search, a screen will appear that contains results. Select the result that corresponds most closely to your career.

**Here is an example of how to answer the following questions for Step 1:**

What occupation did you choose? ________________________________

(This was entered in the search box).

Here is the link that appeared:


I clicked on the link to answer the following questions:

According to the results, what is the work environment for your occupation? **Registered nurses work in hospitals, physician’s offices, home healthcare services, and nursing care facilities. They also work in correctional facilities, schools, summer camps and with the military.**

According to the results, what is the job outlook for your occupation? **The employment is expected to grow 26% from 2010 to 2020.**

**Please answer the following questions:**

What occupation did you choose? ________________________________

According to the results, what is the work environment for your occupation? ______________________________________________________________

______________________________________________________________

According to the results, what is the job outlook for your occupation? ______________________________________________________________

______________________________________________________________
Step 2: Now… return to a web browser, such as Google or Yahoo! Find another website related to your chosen occupation.

What is the name of the website? ____________________________________________

What is the web address (the URL): _________________________________________

What is one piece of information or a fact that you found on this website?
______________________________________________________________

Evaluate your chosen web site using the criteria listed below.

NOTE: The questions below are taken directly from the CRAAP test. For more information, look at the CRAAP test handout from California State University. This can be found at http://www.csuchico.edu/lins/handouts/eval_websites.pdf

1. Currency.
   When was the information published? (if there is not a date listed, put ‘no date’ as your answer)
   __________________________________________

   Are the links to web sites on the site functional? __________________________

2. Relevance.
   Who is the intended audience? _________________________________________

   Does the information relate to your topic? ________________________________

3. Authority.
   Who published the site? (i.e., the author, sponsor, publisher). ______________

   Is the author qualified to write on the topic? ______________________________

   Is there contact information? (i.e., an email address, phone number, etc.). ______

4. Accuracy.
   Are there spelling, grammar, or typographical errors? _____________________

   Can you verify any of the information in another source or from personal knowledge? _________

5. Purpose.
   What is the purpose of the information? Is it to inform, teach, sell, entertain, or persuade?
   __________________________

   Does the point of view appear objective and impartial? ____________________

   Is the author qualified to write on the topic? ____________________________
Part 2: Hoax/Spoof Websites and “Who” is the Intended Audience?

Please view the following websites and answer the following questions:

1. **View the Pacific Northwest Tree Octopus website.** [http://zapatopi.net/treecoctopus/](http://zapatopi.net/treecoctopus/)

   What is the purpose of this website? ________________

   Who is the intended audience for this website (general public, scholarly, children, or totally inappropriate)? ______________________

   Is the Pacific Northwest Tree Octopus website a hoax/spoof? ______________

2. **View the Leafy Sea Dragons website.** [http://www.leafyseadragons.net](http://www.leafyseadragons.net)

   What is an objective of the website? _ __________

   Who is the intended audience for this website (general public, scholarly, children, or totally inappropriate)? ______________________

   Is the Leafy Sea Dragons website a spoof? ______________

3. **View the Asparagus Online website.** [http://www.asparagus.org/](http://www.asparagus.org/)

   What is an objective of the website? ______________________

   Who is the intended audience for this website (general public, scholarly, children, or totally inappropriate)? ______________________

   Is the Asparagus Online website a spoof? ______________

Directions: In this section, you will be answering questions from an online tutorial written by the University Libraries at the University of Albany, of the State University of New York, found at [http://library.albany.edu/usered/wwwdex/index.html](http://library.albany.edu/usered/wwwdex/index.html). The complete tutorial is titled “Evaluating Internet Sites 101.”

To get to the correct section of the tutorial:

- Please go to the **Sullivan University Library’s web site** at [http://library.sullivan.edu](http://library.sullivan.edu).
- Click the **FYE 101 Class Support tab** found on the left side of the page.
- At the next page that appears, click the **Worksheet Supplements** web page.
- At the next page that appears, click the link “Click here to go to **Who is the Intended Audience?**”


You will be taken to a section of the tutorial. The first page provides an overview of the various types of audiences. Click the arrow to go to the next page and the first example.

1. Look at the web page: Hello! Washing Your Hands is Very Important! Who is the intended audience of this website? (HINT: Scroll down to the bottom of the page to see the available answer options. Click on your answer). Circle the correct answer below:
   
   a. Motorcyclists
   b. Parents and their young children
   c. Writers of college term papers
   d. Ministers

   Would you use this web page for a college research paper about the importance of handwashing? (Click on your answer). Circle the correct answer below:
   
   a. Yes
   b. No

   Click the arrow to proceed to the next question.

2. Look at the web page: Guideline for Handwashing and Hospital Environmental Control, 1985. Who is the intended audience for this web page? (HINT: Scroll down to the bottom of the page to see the available answer options. Ignore the date of the document in clicking on the possible answer). Circle the correct answer below:
   
   a. Teenagers
   b. Computer programmers
   c. Hospital administrators and employees
   d. Fast food workers

   Would you use this web page for a college research paper about the importance of handwashing? (Click on your answer). Circle the correct answer below:
   
   a. Yes
   b. No

   Click the arrow to proceed to the next question.

3. Look at the web page: Why is Handwashing Important? Would you use this web page for a college research paper about the importance of handwashing? (Scroll down to the bottom of the page to see the answer options). Circle the correct answer below:
   
   a. Yes
   b. No

   That is the last question in this section.
Part 3: Dangers of the Web

Directions: In this section, you will be going “phishing.”

You will be answering questions from the government website “OnGuard Online: Your Safety Net.” This website “provides practical tips from the federal government and the technology industry to help you be on guard against internet fraud, secure your computer, and protect your personal information.”

♦ To get to the questions, go to http://www.onguardonline.gov
♦ Click the VIDEO and MEDIA tab near the top of the page.
♦ Scroll down on the page that opens and look for “Phishing Scams.” Click on the link.
♦ The game will open.
♦ Click “Click to Begin” to start the game. (NOTE: This game contains sound, but the sound is not needed to play the game and answer the questions).
♦ There are 5 questions. Circle the correct answer below for each question in the game:

Question 1:
   a. No way – the whole thing sounds ‘phishy’!
   b. Yes. If someone is using your bank account, you don’t have a second to lose.
   c. Yes – but first you should make sure the message looks like it’s legitimate.

Question 2:
   a. It sounds like a reasonable request, so click on the link…
   b. Just say no
   c. Reply immediately. If you don’t cooperate…

Question 3
   a. Not to worry. Because you gave your information in good faith, there’s no way doing so could cause any harm.
   b. Contact your local marine sports licensing board…
   c. First, file a complaint at ftc.gov. Then…

Question 4
   a. Don’t share your password or any other personal information. Report the incident.
   b. Don’t enter your password on the website. Instead send your reply by email to the sender.
   c. Immediately enter your password on the website. You can always trust emails from your own organization.
Question 5

a. It’s a quick way to make sure you’re solvent.

b. By reviewing your statements for unauthorized charges, you can know quickly whether someone has started to use your account.

c. It’s not that it helps directly, but it will give you something to do…

Directions: In this section, the questions come directly from the OnGuardOnline.gov game, Friend Finder. This interactive game looks at potential issues with the use of Social Networking tools. You will be answering questions from Round 2 of the Friend Finder game.

To get to the questions, go to the library’s website at http://library.sullivan.edu
Click the FYE 101 Class Support tab on the left side of the page.
At the next screen, click Worksheet Supplements.
At the next screen, click the Friend Finder, a Social Networking Quiz.
The game will open. After the opening, click “Click to Begin.”
Click “Let’s Meet Our Contestants” to start the game.
This will take you to Round 1. These questions are more structured for high-school students but you can read through these questions to see how you would answer.
Go through the questions to get to Round 2. Click “Click to continue.”

Use Round 2 to answer these questions from the OnGuardOnline.gov website. (NOTE: All of these questions are asked during Round 2 but may be asked in a different order than listed below):

1. True or False? One of the risks of some social networking sites is that there may be no way to control who can view your page. ______________________

2. True or False? If you accidently put something on your page that’s too personal or private, you can delete it. But you won’t always be able to “take it back,” or retract it completely. ______________________

3. True or False? If someone’s being creepy toward you on a social networking site, the best thing you can do is take down the page, create a new one, and hope that they don’t find you. ______________________

4. Picture Perfect. What should you do with the picture that was forwarded to you?
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________